**Facilitating through Adobe Connect 8** Thursday August 8th, 2013

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|  | **Feature/Topic** | **AC feature** | **Source/Content** | **Follow-up/Comments:** |
| 1 | Intro & Continua X4 | White Boards X4 |  | See the PDF of the Adobe Connect layouts on the Wiki |
| 2 | PPT presentation for PL | Share Pod | ePLOR for Classroom Dynamics |  |
| 3 | Small Group Collaboration | Breakout Rooms and sharing Breakout Pods | Parallel Task- P/J, J/I. I/S student examples from *“Paying Attention to Proportional Reasoning”,* EQAO  “Paying Attention” document is posted on Wiki | **Participant Comments from Breakout 1: -P/J**  -The student understands the proportional reasoning but makes an error  - I see that the student understands equal groupings  - that all pieces must be equivalent in number  - I like how the students quantified the number of students and then created the equal groupings  -I agree that the student used the strategy of creating a model to communicate his/her thinking  **Participant Comments from Breakout 2: J/I**  **-** did not find rate per minute but still able to find lowest rate  **-**I see the student totally sees the proportional reasoning  - very high level of proportional reasoning by this student - probably more shown in this solution than had they found rate per minute and got the right answer  -I see that this student produced multiples of each number  -the student is skip counting by cost  **-**I see a list strategy  **-**they attempted all three scenarios  **-**: I think this student did a great job. As a teacher I would be like...Yes this one got it! And then :( a little hiccup.  **Participant Comments from Breakout**  **-** he does show that he understands the problem and underlying patterns  -the student has represented his thinking with a Table and also a statement.  -I think the student has estimated  -the student seems to understand the situation but is having trouble moving away from multiples of the original numbers.  -I think the student realizes that the answer will be between 50-75ml. |
| 4 | Camera | Document Camera thru’ Share Pod |  |  |
| 5 | Co-planning a TIPS lesson | Share pod: Share Desktop for TIPS lesson editing | Grade 9 Applied:  Unit 4 Day 2 | **Comments Re: CODING**-  -I think that it is helpful as it make you more aware of what you are doing  -I think it is useful - gives you practice with the roles. Shows you what you are doing most, what you are doing least.  - it helps me to reflect on my practice and increase the level of awareness  . |
| 6 | Feedback | Facilitating using Adobe Connect: Benefits, Constraints |  | **BENEFITS OF USING AC-**  -You can review statements  -There are definite benefits to planning this way because it allows the people to meet at their convenience instead of having to come together physically.  - Helpful for co-planning if it's not possible to be at the same location  - easier to have multiple short meetings over a number of days - time to search for resources if one needs to  flexibility  Way cool! I can see so many uses for this  - Great to give everyone a voice!  - I like the fact that people can not only be working on one document, but that they can also speak to each other about the changes that are to be made  -Sharing of screen and applications is a great feature.  - A webcam can be added to view the participant and host  - easy to bring up multiple documents and show things on a document camera  -this would be very helpful on mat/any leave to be part any training that is taking place while they are away.  -I think it would make a good mix. Some face to face, some adobe  -I would want to use a microphone more than typing to capture tone of responses  - You should mention that one of the benefits of the connect is that everything (text, chats voice etc) can be recorded and then people away can go over the transcripts.  **Constraints**  -It can be very impersonal if you haven't met the other participants  -no eye contact  -don't see facial expressions  -Might be difficult if you don't already have a relationship with that person because you can't read how they're feeling  Missing seeing the non-verbal cues  -people can get distracted in the chat...  -sometimes the ideas seem to move quicker than I can follow  too many people, sometimes hard to follow  Some people type too often (like me I find myself wanting to respond to everything and makes it hard to follow)  -technological glitches?  - bandwidth is always a consideration in an AC meeting  -Update of software, i.e., flash player can be problematic in Board's equipment since IT locks down the desktop.  - The more you use it the easier the tech will become |
| 7 | Viewing Video | Share Pod | Connecting Classrooms with Technology – SCDSB  <http://www.edugains.ca/resources/VideoClips/AdobePresenter/LeadingChange/Innovations_by_Boards/AP_SCDSB-ConnectClassTech> | Bandwith can be a problem |
| 8 | Mind Map | Chat pods, Share pod |  | - adjust Facilitation Mind Map to include Facilitation through AC  -Saw some adjustments Friday morning in Plenary Activity |
| 9 | Web site | Weblink Pod | TMERC.ca/digital papers |  |
| Sharing Content | Fileshare Pod: download – Strategies, Documents and Video Supports |  | All documents are now uploaded to the wiki |
| 10 | Focussed Conversations | Poll Pods |  |  |